

GEEP Webinar—Strengthening Environmental Education in Your Country

December 11, 2024

Link to the recording: <https://www.youtube.com/watch?v=WO2OAAfdOqc>

eePRO post: <https://eeepro.naaee.org/learning/geep-webinar-strengthening-environmental-education-your-country>

Speakers:

Pramod Kumar Sharma | Senior Director of Education, Foundation for Environmental Education

Olivia Copsey | Director of Education, Foundation for Environmental Education

Lisa Tang-Chong | Reef Conservation, FEE National Operator

Bora Simmons | Founding Director, National Project for Excellence in Environmental Education

Ian Humphreys | Board Member, Foundation for Environmental Education

Links shared by the presenters:

- **Global Environmental Education Partnerships (GEEP) and NAAEE resources:**
 - “Strengthening EE in Your Country” Discussion Guide <https://thegeep.org/resources/discussion-guide>
 - GEEP website <https://thegeep.org>
 - <https://thegeep.org/about/mission-and-goals>
 - The Country Profile pages: <https://thegeep.org/resources/countries>
 - GEEP Case Study Collection: <https://thegeep.org/resources/case-studies>
 - Environmental education evaluation hub, eeVAL: <https://evaluation.naaee.org/>
- **Foundation for Environmental Education (FEE) resources:**
 - FEE website <https://www.fee.global/>
 - Greening Education Partnership: <https://www.unesco.org/en/sustainable-development/education/greening-future>
 - FEE/GEP: <https://www.fee.global/greening-education-partnership>
 - FEE Membership: <https://www.fee.global/become-a-member>
 - Free courses through FEE: <https://feeacademy.global/>
 - FEE Global Action Day Event: <https://www.fee.global/global-action-days-2025>
 - Eco-Schools programme: <https://www.ecoschools.global/> and <https://www.ecoschools.global/national-offices>
 - Eco-Schools research: <https://www.ecocampus.global/research-publications>
 - CEE India: <https://www.ceeindia.org/> and <https://www.ceeindia.org/ESA/>

- Keep Northern Ireland Beautiful
 - 30 Under 30 video <https://www.youtube.com/watch?v=FNfHPkLlrO8&t=27s>
 - Eco-anxiety: <https://www.keepnorthernirelandbeautiful.org/cgi-bin/generic?instanceID=91>
- Guidelines for Excellence
 - Guidelines for Excellence series and the National Project for Excellence in Environmental Education <https://naaee.org/programs/guidelines-excellence>
 - Guidelines Publications <https://eeepro.naaee.org/resource/guidelines-excellence-series>
 - Educating for Climate Action and Justice <https://eeepro.naaee.org/resource/educating-climate-action-and-justice-guidelines-excellence>

Webinar chat transcript:

Welcome!

- Olivia Copsey: Hi everyone I am Olivia joining from the Foundation from Environmental Education (FEE) in Cornwall UK at the moment.
- Alicia Torres: Joining from South Florida
- James Bartram: Hi I'm James calling in from the west coast of Canada
- Sydney Abbott: Good morning! Sydney joining from the Lower Platte North Natural Resources District out of Wahoo, Nebraska.
- CRISTIAN SANCHEZ: Hi everyone from Mexico. Cristian Sánchez
- Jennifer Miller: Jenny here with The Nature Conservancy's Virginia Coast Reserve, Eastern Shore of Virginia
- Aliou Djibrilla: hello, I'm Aliou Djibrilla from Philadelphia
- Ann Czeponis: Ann C. Director of the Environmental Education at Susquehanna University, Pennsylvania, USA
- Kolleen Miller: Kolleen Miller from Bend, Oregon
- Cosmas Whayo: Hi everyone I am Cosmas Whayo from Malawi
- Mireille Digard: Hi everyone. My name is Mireille, I am a sustainability manager in a further education college in the West-Midlands, England.
- Edwina Lim: edwina from malaysia
- Yvonne Schramm: Yvonne from Colorado, USA!
- Nitya Satheesh: Good evening ! I'm Nitya from India
- vasanti rao: Hello every one 🙌 I am Vasanti from New Delhi India - I am the regional vice chair for s & s e Asia for IUCN CEC

- Gabriela Mezeiova: Good afternoon, Gabriela from Slovak Eco Quality, Slovakia 😊
- Esther Cowles: Esther from Vermont in the US
- Carrie Albright (she/they), NAAEE Staff: Great to have so many folks joining us from around the world! Please share your name, organization, and where you're joining from!
- Cheryl Charles: Hi Judy and all: Cheryl Charles in southern Vermont in the US, part of the Steering Committee for the IUCN's Commission on Education and Communication and international co-chair of #NatureForAll.
- Niño Pinalva: Good day. I'm Niño Pinalva from the Philippines' Environmental Management Bureau
- Natalie Cox: Hello all, I am joining from Washington D.C., as part of the North America Office of IUCN!
- Pramod Sharma: Welcome!! Pramod joining from Copenhagen
- Aliou Djibrilla: but representing FEDL an NGO from Niger
- CRISTIAN SANCHEZ: Nice to see you and hear you Judy
- Marco Rogai: Hello, Marco from Slovak Eco Quality now in the lovely Sahy, Slovakia
- Natalija Matic: hello from Croatia
- Wen-Feng Chang: Hi everyone, this is Wen-Feng Chang ,Ministry of Environment, from Taiwan
- Bidhan Chandra Pal: I am Bidhan Chandra Pal, Founder and Managing Director, Probha Aurora, National Operator, Foundation for Environmental Education (FEE).
- Greetings to everyone from Bangladesh.
- Jennifer Brooks: Hi. Jennifer from the NCF-Envirothon in the US
- Brenda Miller: Good morning from Baltimore, Maryland! This is Brenda with the Maryland Association for Environmental and Outdoor Education
- Carrie Albright (she/they), NAAEE Staff: You can access the Discussion Guide we're covering today at <https://thegeep.org/resources/discussion-guide>
- Ginger Potter: Ginger Potter, US EPA, Washington DC
- Estela Aguilar: Ulaakut from the Arctic! well Iqaluit, Nunavut Canada
- Tasha Smith: Tasha Smith- Ministry of Education Sierra Leone
- Ian Humphreys (FEE & GEEP): Hi from Ian in Northern Ireland. Looking forward to the discussions today.
- Maddie Booth: I am working in the UK but moving to states in 2025. I support further organisations right now with mentoring sustainability managers. <https://www.linkedin.com/in/maddie-booth-011b94111/>
- Carrie Albright (she/they), NAAEE Staff: Hi all! 🙌 I'm Carrie (Bloomington, IN) and I'm happy to help if you need any tech support during today's eeWEBINAR.

- Nina Hamilton (NAAEE) (she, her): We're recording! :)
- Carrie Albright (she/they), NAAEE Staff: You can learn more about the GEEP and the EE happening around the world at <https://thegeep.org>
- Marty Watson: Marty Watson, Saint Paul, MN
- Bluebird Taylor: Good Morning from Lawrence, Kansas! I'm Bluebird at Baker University Wetlands Discovery Center
- Forbah Sandra: Hello everyone, Forbah Sandra from Cameroon 🇨🇲
- Carrie Albright (she/they), NAAEE Staff: The details of the GEEP Strategic Plan can be found here: <https://thegeep.org/about/mission-and-goals>
- Paul Kelba: Good morning--Paul from Calgary, Canada & Antioch U (Online)
- Carrie Albright (she/they), NAAEE Staff: The Country Profile pages are all listed here! <https://thegeep.org/resources/countries>
- Anna Freije: Anna, Indianapolis, Indiana
- Elena Blanco: Venezuela 2
- Nina Hamilton (NAAEE) (she, her): And the GEEP Case Study Collection here: <https://thegeep.org/resources/case-studies>
- Niño Pinalva: Philippines 4
- Pooja Sahni: India 2
- Divine Ntiokam: Greetings from Climate Smart Agriculture Youth Network Global (GCSAYN)
- Carrie Albright (she/they), NAAEE Staff: To those just joining, please share your name, organization, and where you're joining us from! We welcome your questions in the chat for our Q&A session at the end, too.
- Eric Zay: Eric Zay. Science teacher for Eaton Rapids Michigan public schools.
- Joy Munthali: Hello Everyone! Joy Munthali, from Green Girls Platform, Malawi! Happy to be here!
- Divine Ntiokam: My name is Divine, Ntiokam , Founder and Executive Director, GCSAYN (www.csaynglobal.org)
- Bidhan Chandra Pal: We have observed that there is a significant amount of outdated information on Bangladesh's Country Profile page. As the National Operator for FEE, we are proud to play a leadership role in advancing Greening Education from Bangladesh. We would greatly appreciate any guidance on how we can update this profile and explore opportunities for collaboration to contribute together in the future.
- Kunthea Tak: Hi, I'm Kunthea Tak from Cambodia. I am a master student in Toyo university in Japan.
- Lee Wray-Davies: Find out more about FEE here: <https://www.fee.global/>
- Neloba Ngozire: Thanks.

I'm Neloba Ngozire

From Kenya

An Environmental Educator working with Eden Thriving Environmental Organisation.

I partner with schools and communities

thank you for organising this meeting

- Mariam Kabamba Merry: Mariam Kabamba from D R Congo
- Steph Somerville Zamora: Hello! Steph Somerville Zamora. Cornell lab of Ornithology from Ithaca, NY, USA. Originally Costa Rica 😊
- Alex Kudryavtsev: Hi all! This is Alex, an environmental education researcher from Cornell University. Happy to see so many familiar names among participants in this webinar!
- Jasmine Peacock: Hello all! Jasmine Peacock, Director of Education at Ocean Wise - from Vancouver, BC but joining in today from Ottawa
- Mmachukwu Obimdike: Hi all. I'm Mmachukwu Obimdike, founder of the Green Initiative and Climate Change Initiative from Nigeria
- Pooja Sahni: where can we find the content being presented?
- Syaza Sauli: Hello from Malaysia. I am Syaza, a PhD Candidate from UTM. My research focus on nature-based learning, children development and environmental sustainability.
- Armando Flores: Hello everybody. I am Armando head of Ecología Agua de Santo in Mexico
- Olivia Copsey: <https://www.unesco.org/en/sustainable-development/education/greening-future>
Learn more about the GEP here.
- Pooja Sahni: thanks
- Neloba Ngozire: thanks
- Forbah Sandra: I observed that Geep hasn't a running program or collaboration in Cameroon unless I am missing information about its presence.

If not, how can BRIDGES as a youth initiative for environmental education be of help towards establishing this???
- Pramod Sharma: <https://secure.unesco.org/survey/index.php?sid=21736&lang=en>
- Pramod Sharma: You can register for GEP on the above link
- Divine Ntiokam: BRIDGES , I am from Cameroon and Founding member for GEEP Africa touch base ntiokam.divine@csaynglobal.org
- Judy Braus (she, her) NAAEE: Thanks, Forbah. We can follow up with you and do work with a number of groups in Cameroon. And Divine is on the call, and he's on the webinar. We can follow up.
- Pooja Sahni: is anyone from GEP initiative/ collaboration in India? I would be interested to know

more and get in touch

- Pramod Sharma: You can find more about FEE work here <https://www.fee.global/greening-education-partnership>
- Lee Wray-Davies: Find out more about the Eco-Schools programme here: <https://www.ecoschools.global/>
- Neloba Ngozire: Thanks 🙏
- Pramod Sharma: Pooja - CEE India is working on GEP and as key member of GEEP in India
- kashindi shabani: thanks for sharing
- Pramod Sharma: <https://www.ceeindia.org/>
- kashindi shabani: kashindi shabani Gady secrétaire exécutif de la savié ASBL NGO LGBT DRC organisation
- Pooja Sahni: thanks Pramod!
- Judy Braus (she, her) NAAEE: These examples are great--including project-based learning and co-creating with the community! :-)
- Pramod Sharma: <https://www.ceeindia.org/ESA/>
- Pramod Sharma: The international conference "Educating for Sustainability Action," scheduled for January 9-11, 2025, would bring together academics, practitioners, teachers, and youth to address questions such as –

What is the minimum environmental literacy every person should have?

How can EE facilitate policy implementation to engage and benefit at the local level?

How can EE help provide skills and build conducive environments for entrepreneurship?

What opportunity does environmental education provide to instill values to minimize and resolve conflicts?

What are the ways to effectively build teacher capacity, pedagogical approaches and tools?

How can EE's access to financial resources be leveraged or increased?

How can EE use upcoming technologies, such as AI, in creating enabling learning environments?

- Carrie Albright (she/they), NAAEE Staff: Again, for those just joining, you can access the GEEP Discussion Guide at <https://thegeep.org/resources/discussion-guide>
- Neloba Ngozire: Thanks Olivia
- Judy Braus (she, her) NAAEE: Thanks for that great overview, Olivia!
- Mmachukwu Obimdike: How can an organization in Nigeria integrate FEE Eco-School program in their participating school? Can an organization become a member of FEE network?
- Pramod Sharma: Yes, we are looking for a member in Nigeria

- Lee Wray-Davies: Please see list of other Eco-Schools national offices here:
<https://www.ecoschools.global/national-offices>
- Pramod Sharma: Details available here <https://www.fee.global/become-a-member>
- Mmachukwu Obimdike: Thank you Pramod. I would explore the membership link
- Alicia Torres: Do schools get green flags for each year of recognition?
- Pramod Sharma: Wonderful - having an approach by region is a great idea to feed into national goal
- Pramod Sharma: Alicia - usually for 2 years but varies as per country 1 to 3 years
- Ian Humphreys (FEE & GEEP): The Green Flags have to be renewed periodically. The exact timing is somewhat country dependent but can be no longer than usually every second year.
- Judy Braus (she, her) NAAEE: Please include any questions you have in the chat, and we'll take those at the end or answer them in the chat. Thanks for all the great comments so far!
- Pramod Sharma: Task force is a good idea to work collaborative on the ambitious target. Government support is critical
- Pramod Sharma: Many courses are available on our online platform for Free
<https://feecademy.global/>
- Pramod Sharma: Thankyou Lisa and Olivia
- Lee Wray-Davies: Our FEE Young Reporters for the Environment Programme:
<https://www.yre.global/>
- Divine Ntiokam: Thank you for the insightful presentation.
- Nina Hamilton (NAAEE) (she, her): Thank you Lisa, Olivia and Pramod!
- Pramod Sharma: We encourage research on impact too <https://www.ecocampus.global/research-publications>
- Pooja Sahni: where can we find list of ecoschools in Delhi/ India?
- Pramod Sharma: It support curriculum A Quantitative Comparison of Students' Sustainability Consciousness Between Eco-Schools and Ordinary Schools: A Finnish Context by Lu Fu
- Pramod Sharma: Pooja - <https://www.ecoschools.in/>
- Pramod Sharma: Join us for Global Action Days 2025

22 April - 6 May 2025

Join us for the 2025 Global Action Days campaign, a fortnight-long celebration dedicated to Ecosystem Restoration.
- Pramod Sharma: <https://www.fee.global/global-action-days-2025>
- Pramod Sharma: 100 percent shows the commitment of the government - the value created by Eco-Schools

- Pramod Sharma: Lisa - based on experience, how much time it takes to get the stakeholders together at National Level.
- Linda Keane: Thank you for sharing these encompassing strategies for connecting schools, teacher training, communities, and environmental education.
- Mireille Digard: Interesting that in England it's just 10 topics! Is the one we are missing "climate action"?
- Mariam Kabamba Merry: Do you have also French or Swahili curriculum ?
- Pramod Sharma: Climate Action usually is cross cutting theme
- Pramod Sharma: Hi Mariam - yes many resources are available in French
- Bidhan Chandra Pal: In light of the successful case studies and best practices being developed in Greening Education, what steps can be taken to disseminate these examples from one country to another? It is worth mentioning that Bangladesh has already established significant examples through FEE's environmental education initiatives.
- Pramod Sharma: Programme in French <https://www.eco-ecole.org/>
- Alicia Torres: What types of instruments are used to gather the data to measure the impact? Is that gained from the applications alone?
- Linda Keane: NEXT.cc STEAM by Design introduces Nature and the built environment together. Awarded a United States Green Building Excellence in Green Building Education, a National Association for Environmental Education
- Bidhan Chandra Pal: Given that Bangladesh, like many countries, faces a limited budget for education, what effective strategies can we implement to enhance funding and support for environmental education? This is crucial for equipping students with a deeper understanding of their environmental impact and fostering sustainable practices.
- Mohun Cyparsade: Hello everyone; The MIE trains teachers for field work, outdoor activities too, but we can definitely collaborate further. We have field visits to environmentally sensitive areas and undertake collaborative discussions on relevant issues.
- Neloba Ngozire: Are there programs for teacher exchange, resources and learners with your country partnership?
- Pramod Sharma: From discussions with stakeholders and experience of Office for Climate Education - a minimum of 50 hours training is required for teachers
- Lisa Tang-Chong: Right now I would say approximately a year. But this is mostly because we have the evidence of how the programme is being implemented and the impact it has on the schools and community. When we first started, I would say 2 to 3 years.
- Olivia Copsey: Alicia the schools develop their own monitoring and evaluation processes as part of the Eco-Schools Seven-Steps and report during their Green Flag process. Several National Programmes also have online evaluation platforms for comparative data collection.
- Judy Braus (she, her) NAAEE: We'll get to these questions at the end, including talking about evaluating EE programs and the many ways we're all evaluating our efforts.

- Pramod Sharma: This is how it should be done - All teachers should be trained to deliver EE/ESD.
- Sydney Abbott: No question! Didn't realize I had it up!
- Nina Hamilton (NAAEE) (she, her): Congrats on such a great program! Exciting to see it continuing to grow.
- Pramod Sharma: This could be a good case study for Pillar 4!!
- Lisa Tang-Chong: Almagul, I would definitely encourage you to approach your Ministry of Education and if your Ministry of Environment has an education department, that is the way to go too. Your UNESCO NATCOM should also be able to support you if your country has agreed to the GEP.
- Carrie Albright (she/they), NAAEE Staff: Watch the Keep Northern Ireland Beautiful 30 Under 30 video <https://www.youtube.com/watch?v=FNfHPkLlrO8&t=27s>
- Mmachukwu Obimdike: Impressive Ian. My organization (<https://www.geccinitiative.org/>) is organizing teachers training in January for teachers. We welcome any partnership or collaboration.
- Neloba Ngozire: Thanks Pramod,

Is it possible to also train multidisciplinary ESD educators and be recognized?

I have a B.Sc. Environmental Education before then it was difficult to go to schools to train.

How can we make sure that trained EE educators are certified and can teach in schools?
- Bidhan Chandra Pal: For everyone's information, here is my LinkedIn profile: <https://www.linkedin.com/in/bidhan-chandra-pal-a350127a/>
- CRISTIAN SANCHEZ: Amazing North Ireland. Very nice Ian. An example to follow... we need to join all the things together in places like Mexico, and we are working on... even if the current government try to do exactly the opposite. All we are stronger working together and that is the key of organizations like GEEP.
- Deepali Atul Deokar: Great
- Carrie Albright (she/they), NAAEE Staff: Learn more about the Guidelines for Excellence series and the National Project for Excellence in Environmental Education at <https://naaee.org/programs/guidelines-excellence>
- Juan Quiroz: Hello everyone, this is a great space to share and learn new strategies. My name is Juan Daniel Quiroz Silva, Geoeducator from Colombia and winner of the OCE TeachersCop in the "Green Schools" category.
- Juan Quiroz: <https://s-cool-links.org/channels/teacherscop-2024-be4bix-owbsjx-oydon1-3tu0wn-LyW32k/nbsps shoutout-to-our-teacherscop-2024-win>
- Carrie Albright (she/they), NAAEE Staff: View or download the individual Guidelines Publications at <https://eeepro.naaee.org/resource/guidelines-excellence-series>
- Pramod Sharma: Pooja - please write to preeti.rawat@ceeindia.org. You are welcome to join the conference. Many of us will be there. www.ceeindia.org
- Juan Quiroz: I share my experience through education and climate action through literacy in Earth Sciences

- Judy Braus (she, her) NAAEE: Hi, everyone. we are saving the chat and you will get a copy of the recording and the chat! And after Bora--we'll answer a few questions. This goes until 15 after the hour.
- Olivia Copsey: Congratulations Juan thanks for joining!
- Carrie Albright (she/they), NAAEE Staff: Read the newest publication: Educating for Climate Action and Justice <https://eepro.naaee.org/resource/educating-climate-action-and-justice-guidelines-excellence>
- Neloba Ngozire: Thanks, I am so grateful today for this awesome webinar
- Juan Quiroz: <http://www.linkedin.com/in/juan-daniel-quiros-silva-90b11841>.
- Mmachukwu Obimdike: Let's connect: <https://www.linkedin.com/in/mmachukwu-loretta-obimdike-6a1489191>
- Ian Humphreys (FEE & GEEP): HI Almagul. A few thoughts in regards to your question. Approaching government for funding takes time and requires relationship building (and ongoing maintenance) at both the Ministerial and staff levels. Being able to back your claims of the benefits of EE eg with site visits, can make a big difference. Finally, alignment with government targets can be an important lever for funding. In NI Local Authorities support for Eco-Schools has been predicated on how it helps deliver on waste targets (with knowledge travelling through children into their homes).
- Bidhan Chandra Pal: How can we leverage environmental education programs as revenue-generating models to promote their sustainability? What are the practical strategies and feasibility of implementing this approach? At present, we are exploring innovative initiatives in Bangladesh aimed at this transformation, and we are eager to expand our efforts and collaborate on a larger scale in the future.
- ANAS ABO SAADA: <https://www.linkedin.com/in/anas-abo-saada-b5a39b17a/>
- Tejaswi Dantuluri: Hello everyone!

Thank you FEE for this wonderful initiative.

I'm Tej from India, an environmental activist, educator, and development filmmaker. I run an NGO focused on sustainable living and teach environmental education to film students. Currently, I live in a forest community (urviearthcentre.com), where I study human consciousness and ego.

I've observed that most movements including the environmental movement are driven by ego—fear, anger, or identity—rather than self-awareness. This often hinders their long-term impact. I'm writing a paper, **Rethinking Environmental Education and Activism**, to explore a shift from 'ego-driven' to 'awareness-driven' (truly compassionate) approaches in environmental education and activism. The paper includes practical modules for formal and informal settings.

I'm excited to connect with FEE members and others to expand on this work. You can reach out to me at Tejaswi.dantuluri@hotmail.com.

Thank you very much!

- Judy Braus (she, her) NAAEE: Thanks for sharing, Tej! We appreciate the link and look forward to your paper!
- Ian Humphreys (FEE & GEEP): Regarding Eco-anxiety and mental health there is some information

at <https://www.keepnorthernirelandbeautiful.org/cgi-bin/generic?instanceID=91>



- Juan Quiroz: Thanks for unite this amazing group and initiatives for a better and greener future.
- Carrie Albright (she/they), NAAEE Staff: As you have additional questions for our wonderful panelists, please share them in the chat. Thank you to all who've contributed already, this has been a fantastic discussion!
- Juan Quiroz: To contact my email is juan.silva@ucaldas.edu.co.
- Judy Braus (she, her) NAAEE: We'll be sending out a short survey along with the recording and chat so we can get your ideas about what we might offer in the future!
- Neloba Ngozire: How can I come up with lifelong impact oriented learning?

I would like to get further insights, I desire to have more impact in the community after teaching children and youths.

- Olivia Copsey: <https://bristoluniversitypressdigital.com/gsc/gsc/view/journals/gscj/aop/article-10.1332-27523349Y2024D000000016/article-10.1332-27523349Y2024D000000016.xml> Neloba please have a look at this paper which describes the process of schools becoming hubs of lifelong learning and sustainable livelihood skills.
- Ian Humphreys (FEE & GEEP): In terms of measuring impact of EE there has been some work done on connectedness to nature, that is measured through a series of questions. If this worked when translated into many languages there could possibly be an international data set that could inform EE strategies in future. See Nisbet and Zelenski 2013. <https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2013.00813/full>
- CRISTIAN SANCHEZ: Hi Neloba. You have now the most important: commitment. And you are thinking in long way terms.
- Neloba Ngozire: Thank you so much Bora.

Thanks Olivia for sharing this
- Carrie Albright (she/they), NAAEE Staff: Visit the environmental education evaluation hub, eeVAL, at <https://evaluation.naaee.org/>
- vasanti rao: The resources, case studies and experiences is really insightful & useful- thanks 🙏
- Divine Ntiokam: All panelist were great.
- Ian Humphreys (FEE & GEEP): Yes Olivia Copsey - Matthew Syed's Black Box Thinking - learn through failure.
- Mmachukwu Obimdike: Great work done. These are great insight from your experiences. Thank you panelists
- Pooja Sahni: Great Tej- I am Dr. Pooja Sahni, environmental neuroscientist , researcher, educator and so excited for greening education. I am editing a book on Contemplative and Ecological Educational Practices by Springer Nature. we are looking at article contributions. Let's connect- pooja@quditbrain.com
- Juan Quiroz: What existing funds can we use to finance the climate actions of our children and

young change agents?

- Mamadou Lamine SANE: I'm working in éducation alimentaire éducation with schools in senegal. How can I partner with you?
- Olivia Copsey: <https://www.fee.global/become-a-member> Mamadou please get in touch with us at FEE.
- Debbie Glass: Thank you so much.
- Nina Hamilton (NAAEE) (she, her): Lots of great questions, and we'll share any other insights on questions we didn't get to over email!
- Ian Humphreys (FEE & GEEP): Thanks everyone for joining. We are definitely not alone!
- Carrie Albright (she/they), NAAEE Staff: We'd like to hear your feedback on today's webinar and future webinar ideas at bit.ly/eeWEBINARsurvey
- Carrie Albright (she/they), NAAEE Staff: Thank you all for the wonderful insights and exchanges!
- Neloba Ngozire: Thank you team NAAEE. This has been amazing and a blessing to me. Receive humble gratitude. Looking forward to more webinars with you.
- Nina Hamilton (NAAEE) (she, her): Thank you so much for joining!
- Divine Ntiokam: Thank you!
- Olivia Copsey: Thank you Judy! Thanks everyone for joining 
- Syuan Yu Chen: thank you !
- Nina Hamilton (NAAEE) (she, her): Thank you to the amazing panelists!
- Ian Humphreys (FEE & GEEP): Thank you NAAEE!
- Divine Ntiokam: Thank you Judy and all
- CRISTIAN SANCHEZ: Very interesting webinar. Very useful. Thank you all the panelists and Judy of course. I keep in touch. Congratulations!!!
- Wen-Feng Chang: thank you
- Bluebird Taylor: thank you!!
- Brenda Miller: Thank you! Happy holidays!
- Lisa Tang-Chong: Thank you everyone for joining!
- Kunthea Tak: Thank you all.
- Niño Pinalva: Thank you all!
- Lyne Ziza: thanks you everyone 
- Lyne Ziza: thanks you judy
- Linda Keane: GREEN STEM Innovator and other awards we offer TPD as well as unperson and virtual

climate change workshops <https://www.NEXT.cc/>. We build awareness, appreciations and advocacy for action.

- Christophe Bartholeyns: Great job in Ireland 🙌!
- Linda Keane: Thank you everyone!
- Linda Keane: Great work