



COMPASS EDUCATION

Facilitators:



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Facilitator, NAAEE CEE-Change Fellow, 23-24

MARCH 14, 21 & 28
4-6 PM CENTRAL TIME

Sponsored by:
NAAEE CEE-Change Fellowship

REGISTER HERE

Applications will be reviewed on a rolling basis. Limited seats available!
Inquiries: team@compasseducation.org



www.compasseducation.org

Virtual Workshop Series

SYSTEMS THINKING FOR CLIMATE EDUCATION & CIVIC ACTION

Introduction to the Compass Tools

Are you looking to embed climate education in your curriculum? Do you want to empower your students to take civic action to address climate change? How can you be a leader of the climate education movement in your community?

This highly interactive workshop series is designed for educators in **Canada, Mexico and United States**. Participants will leave this series with a plan to use systems thinking to integrate climate education into their work or engage their students in civic action for sustainability.

"This is such a great workshop. It's practical, gives you tools that you can apply in multiple ways with minimal effort and helps give us a framework for empowering students to engage and act within sustainability."

—Lindsay R., International School Manila





ABOUT THIS WORKSHOP

This workshop series will be a unique version of our popular one-day workshop focused on climate education and civic action. This highly interactive workshop series will introduce participants to the fundamentals of systems thinking and teach them to use the versatile systems thinking tools, The Sustainability Compass and the Systems Iceberg, to integrate sustainability and climate issues into their work. Participants will leave this series with a plan to use systems thinking to integrate climate education into their work or engage their students in civic action for sustainability.

WHAT YOU WILL TAKE AWAY FROM THIS COURSE

- A shared language for the whole faculty or school conversations about sustainability and systems and framework for reflecting on issues systemically.
- Powerful conversations make sense of complex issues.
- Lesson ideas that educators can use in their classrooms the next day, next week or as soon as they're ready!
- Useful tools that can integrate sustainability and systems into any curriculum and every class level.
- Access to our database of educator-sourced lesson plans.
- Connection to a global movement of educators for sustainability education.
- The opportunity to apply for additional free learning and certification as a [Compass Practitioner](#).

WHO SHOULD PARTICIPATE

Any classroom educator or school administrator currently working in **Canada, Mexico, or the United States** is eligible to apply. We especially encourage educators working in public or government schools with limited access to professional learning funds to apply. This workshop will be held in English.

WORKSHOP OVERVIEW

Part 1: Introduction to Systems Thinking with the Sustainability Compass

This session highlights a tool called the Sustainability Compass which engages us in systems thinking- a way of looking at the world that emphasizes interconnectivity and interdependence.

Part 2: Using the Iceberg to Deepen Our Understandings

This session dives deep into using the Systems Iceberg Model, a systems thinking tool designed to evaluate a problem or event by examining the root causes, underlying structures and mental models that can trigger it.

Part 3: Action Planning and Curriculum Design

We will study examples of curriculum design in a broad range of topics, age groups and subjects. Participants will be able to work independently or in small groups to design an action plan or curriculum plan to engage their students in climate education and/or civic action using systems thinking.

REGISTER: <http://tinyurl.com/28n67uw7> | **FOLLOW US:** #COMPASSONLINE

WHAT OUR PARTICIPANTS SAY ABOUT THIS WORKSHOP

"The tools are easy to learn and make teaching better. Our educators were using them in their classroom the very next day!"

—Adam K., American School of Puerto Vallarta

"Thoroughly engaging and inspiring. Some useful tools to try and introduce some big concepts and break them down in the classroom."

—Elise P., Dulwich International High School Suzhou