

## Meet the Presenters

# Leading Beyond Green

Building the Future for K-12 Green Schools Through  
Regenerative Practices



## Bill Reed

Bill is an internationally recognized pioneer, practitioner, teacher, and authority in integrative systems design, sustainability, and regenerative community planning and implementation. Bill is a principal in Regenesi – an organization working to lift human activities into full integration and evolution with living systems. His work centers on creating and implementing a whole and living-systems engagement and design process; realizing exponential value to the qualities of life within projects, communities and their ecosystem. An author of technical articles and contributor to many books on green design he is also a co-author of the seminal work, "Integrative Design Guide to Green Building." He is a founding Board of Director of the US Green Building Council, a co-developer of the LEED Green Building Rating System, and is considered one of the leading thinkers and explorers in this field, Bill has consulted on hundreds of green design commissions and regenerative development engagements. He frequently speaks at major planning, building, and design events as well as guest-lectures at universities throughout Europe and North America including Harvard, Yale, University of British Columbia, Universidad Iberoamericana, MIT, Princeton and UPenn.



## Michèle Andrews

Michèle Andrews is the Co-Founder and Executive Director at DoorNumberOne.org - In this program students, operations leaders, faculty and administrators are working together on school teams and with their colleagues around the country to chart an accelerated climate-positive path for schools everywhere. Michèle has had a long career in strategy, leadership and organizational development in the private and not-for-profit sectors. For 10 years, she was the lead administrator at the Toronto Waldorf School, a pre-K through Grade 12 independent school. She has a Bachelor of Commerce from Queen's University and a Masters in Education with a focus on Adult Learning and Organizational Change from the University of Toronto/Ontario Institute for Studies in Education. Michèle is a co-author of a chapter in an upcoming peer-reviewed book on Whole School Approaches to Sustainability in Schools. She is a Living Future Accredited member of the International Living Future Institute and part of Al Gore's Climate Reality Project Leadership Corps. In her spare time, Michèle can be found leading community initiatives focused on resilience and climate action, or working the land on her 10 acre rural property in eastern Ontario.



## Drew Dumsch

Drew has worked as an environmental educator and systems change leader since 1991. He co-founded The Ecology School in Saco, Maine in 1998 and is an active member of the Maine Environmental Education Association (MEEA) and the Nature Based Education Consortium (NBEC). Drew also works closely with the Association of Nature Center Administrators (ANCA) and the Maine Outdoor School for All (MOSFA) Network to promote the work of environmental living & learning centers nationally. Drew initiated the River Bend Farm Project in 2015 to build The Ecology School's new year-round campus at an historic 105 acre farm on the banks of the Saco River. This \$14.1M project included construction of a Living Building Challenge dining commons and dormitory buildings, powered by 712 solar panels, and the creation of the AgroEcology for Resilient Communities agriculture education project.

