

Ask questions to clarify an author's motivation for promoting unscientific or falsified information on science topics (e.g. climate change, vaccines, GMOs, nuclear energy) **HS-ETS3-1.** (SEP.1.h).



Create simulations of antibiotic resistance, showing how varying use of antibiotics over time has affected evolution of bacteria, and reflecting on how an understanding of the pros



and cons of antibiotic use has changed over time **HS-ETS3-2.** (LS4.C.h).