

Announcement of the launch of
the ‘International Collaborative Research Project’
by the Japanese Society for Environmental Education

To our colleagues at
Korean Society for Environmental Education
Chinese Society for Environmental Education
North American Association for Environmental Education
Australian Association for Environmental Education

The Japanese Society for Environmental Education (JSFEE) would hereby like to announce the launch of our International Collaborative Research Project and invite you and your members to be part of this new challenge.

This project builds on our earlier collaboration in which we published the special issue of the *Japanese Journal of Environmental Education* entitled “Environmental Education in Asia” in July 2017 (JJEE-EEA2016; available at <https://www.jstage.jst.go.jp/browse/jsoee>).

To continue pursuing the original objectives of our earlier collaboration, for example, to find similarities and differences among environmental education in Asia and to identify possible contributions Asia can offer to the global EE network, JSFEE launched the International Collaborative Research Project in April 2017. So far, seven research topics have been proposed by JSFEE members participating in the project (see table below), and we are expecting to receive additional proposals on topics including, but not limited to, school environmental education curricula and textbooks, disaster risk reduction education, and evaluation of environmental education programs.

Research topic	Current participants
Possibilities for International Collaborative Research Initiatives on Environmental Education in Asia (2): Designing a Survey and Questionnaire	Kimiharu TO, T.C. CHANG, Chankook KIM, Sun-kyung LEE, Ryo SAKURAI, Sachi NINOMIYA-LIM, Noriko HATA, Junko KATYAYAMA, Shinichi FURIHATA
Environmental Education Using the Oriental White Stork in Japan and the Republic of Korea	Kantaro TABIRAKI, Young Sook NAM
Comparative Study on Environmental Education/Education for Sustainable Development in Higher Education in Asia	Sachi NINOMIYA-LIM, Junko OHSHIMA

Comparative Study on the Environmental Education Promotion Act in East Asia	Masahiro SAITO, Hideki SATO, T.C. CHANG
Comparative Study of National Parks as Environmental Education Institutions	Yuki ISHIYAMA, Yi-Hsuan Tim HSU
International Comparison of Forest Education in Compulsory Schooling in Asia	Kazuyo NAGAHAMA
Reconsidering Paulo Freire's Pedagogic Theory on Environmental Education in Japan	Yusuke SAKAI

To ensure the success of this international collaborative research project, we would like to ask you to recommend suitable researchers from your organization to join these research teams. Through their participation, participants will find international research partners, build their network, and gain opportunities to submit papers to JSFEE and present their studies at the JSFEE annual conference.

If you have anyone in your organization whom you would like to put forward to join these research teams, or if you have any additional research topics you would like to propose, please contact the project team at the email address below. We would also be grateful if you could provide additional support for these research activities as and when the need arises.

Please note that will encourage the research teams to submit their manuscripts in time for peer review and publication in the next special issue on environmental education in Asia of the *Japanese Journal of Environmental Education*, which will be published in June 2019.

The contact person for the JSFEE International Collaborative Research Project is Shinich Furihata (Professor, Tokyo University of Agriculture and Technology; Email: sfurihat@gmail.com).

We would like to thank all of the members and staff of your organization for their kind understanding and cooperation for the success of this project. We hope that you will introduce this project to as many of your members as possible so that it can have the greatest reach and be utilized to its full potential.

SUWA Tetsuo
Chair, Japanese Society for Environmental Education
October 2017

