**Environmental Education Materials: Guidelines for Excellence**

SECOND REVIEW DRAFT

**1. How strongly do you disagree or agree with the following?**

The **Introduction** provides an appropriate overview for the guidelines.

Strongly Disagree Unsure Agree Strongly Agree

1 2 3  **4**

The **six Key Characteristics** are comprehensive.

Strongly Disagree Unsure Agree Strongly Agree

1 2 3  **4**

**2. Overall, the second review draft of *Environmental Education Materials: Guidelines for Excellence* appropriately addresses issues related to the development of instructional materials that support:**

**Sustainability**:

Strongly Disagree Unsure Agree Strongly Agree

1 2 **3** 4

**Equity and inclusion**:

Strongly Disagree Unsure Agree Strongly Agree

1 2 3  **4**

**PreK-12 educational settings** (e.g., standards, science, social studies):

Strongly Disagree Unsure Agree Strongly Agree

1 2 3  **4**

**Nonformal educational settings, including adult audiences:**

Strongly Disagree Unsure Agree Strongly Agree

1 2 3  **4**

**3. How can these guidelines be strengthened? What is missing?**

**4. We will be including examples or case studies to illustrate the Key Characteristics. What case studies should we consider including?** *Please be specific, including contact information, if available:*

**THANK YOU!!!**

**Please send your comments to: borasimmons@gmail.com**