**Environmental Education Materials: Guidelines for Excellence**

**FIRST REVIEW DRAFT**

We need your help and input!!!

The *Environmental Education Materials: Guidelines for Excellence* were first published in 1996 and have been updated about every five years since then. We are in the process of revising these guidelines once again. The process is iterative. Our writing team developed a first draft. We invite you to review this draft and provide comments that will be used in the revision process.

This set of guidelines describes recommendations for developing and selecting environmental education instructional resources. They aim to help producers of activity guides, lesson plans, and other instructional materials create high quality products and to provide educators with a tool to evaluate the wide array of available environmental education materials.

**How the Draft Guidelines are Organized:**

The **Introduction** offers an overview of the guidelines and a vision of environmental education that promotes progress toward sustaining a healthy environment and quality of life.

*Environmental Education Materials: Guidelines for Excellence* points out **six key characteristics** of high-quality environmental education instructional materials. For each of these characteristics, there are listed some guidelines for environmental education materials to follow. Finally, each guideline is accompanied by several indicators listed under the heading. These indicators suggest ways of gauging whether the materials being evaluated or developed follow the guidelines. They are simply clusters of attributes you might look for to help you figure out whether the characteristic is embodied in the materials you are reviewing or developing.

**How You Can Help:**

* Review the draft (Word document)
* Use track changes or embed your comments in the draft (please use a contrasting color so your comments can be found easily)
* Complete the response form (below) and
* Email your comments to borasimmons@gmail.com by **December 23, 2019.**

Please feel free to let others know about the opportunity to comment.

Thank you in advance for your work.  Your participation is essential to the process.

**Please return comments by December 23, 2019 to**

**borasimmons@gmail.com**

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**1. How strongly do you disagree or agree with the following?**

The **Introduction** provides an appropriate overview for the guidelines.

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

The **six Key Characteristics** are comprehensive.

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

**2. Overall, the first review draft of *Environmental Education Materials: Guidelines for Excellence* appropriately addresses issues related to the development of instructional materials that support:**

 **Sustainability**:

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

 **Equity and inclusion**:

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

**PreK-12 educational settings** (e.g., standards, science, social studies):

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

 **Nonformal educational settings, including adult audiences:**

Strongly Disagree Unsure Agree Strongly Agree

 1 2 3 4

**3. How can these guidelines be strengthened? What is missing?**

**4. We will be including examples or case studies to illustrate the Key Characteristics. What case studies should we consider including?** *Please be specific, including contact information, if available:*

**THANK YOU!!!**